

ACTIVITY REPORT

THE GREEN SCHOOL INITIATIVE

"A green school for a sustainable future"

NOVEMBER 2022- JANUARY 2023



**Government Bilingual Primary School (GBPS) Biyem-Assi Sic Yaoundé,
Mevick Bilingual Primary and Secondary School (MBPsS) Etoug-Ebe Yaoundé
Hope of the Homeless (HoHo) Kings Limbe, Cameroon
'Green Somalia's' Second Phase , Southwest State of Somalia.**

Table of Contents

3	Background
3	Government Bilingual Primary School (GBPS) Biyem-Assi Sic Yaoundé,
14	Mevick Bilingual Primary and Secondary School (MBPsS) Etoug-Ebe Yaoundé
18	Hope of the Homeless (HoHo) Kings Limbe, Cameroon
23	'Green Somalia's' Second Phase, Southwest State of Somalia.

The designation employed and the presentation of materials in this report reflects the opinion of the reporter.



BACKGROUND

The green school revolution is geared towards raising awareness on environmental issues, improving biodiversity and engaging schools and the public with conservation education in view to drive local action around environmental issues and inspire pupils and students for a more environmentally conscious life. The Green school initiative is a program which aims at promoting environmental education, restoration and conservation practices in schools through tree planting and growing.

Government Bilingual Primary School (GBPS) Biyem-Assi Sic Yaoundé

Over 68 pupils have been fully engaged in the tree planting and growing and 30 trees have been planted as of December 22, 2023, at the Government bilingual primary school camp Sic, Biyem-assi.

The initiative was officially launch by the climate smart agriculture youth network global.



Pupils of GBPS Sic Biyem-assi, Yaoundé sensitized by the GCSAYN intern on the relevance of tree planting and growing.
The Green school initiative.

GCSAYN INITIATIVE

The tree planting and growing initiative has witnessed the participation and engagement of over 68 pupils who have planted 30 trees including pear, tangerine, mango, coconut, guava trees in and out of the school campus. These pupils when they arrive at school in the morning, they look for buckets and empty water containers and water the trees in and out of the school campus. This exercise is done every morning both by the boys and girls from the Anglophone and Francophone sections.

The watering exercise has also captivated the attention of many pupils who found it necessary to be engaged in Greening the school. These pupils have voluntarily brought empty containers which are used to water the plants every morning, some pupils have also brought car tires which have been used as a fence in order to protect the growing trees from being destroyed. The GCSAYN has gone further by establishing a center of excellence at GBPS camp Sic Biyem-assi with an office. This center of excellence offers internships for primary school pupils in the domain of agriculture which has led to the setting up of an agriculture club. At this office which was given to the founder and executive director of GCSAYN, offers an internship to the pupils where they are educated and trained on good agricultural approaches and on the relevance of agriculture, tree planting and growing through the Flagship programme "Children and Youth in Agriculture".



The pupil from GBPS camp Sic 1b watering a tangerine tree while her friends are captivated by the exercise and await for their turn.



A cohort in class 4 from the anglophone section of GBPS Camp sic biyem-assi , watering a tangerine growing tree while her friends watch at her.

The GCSAYN Center of excellence has been able to map out a number of classes from the Anglophone Francophone sections.

This training began from the 10th of January 2023 with our first cohorts of interns of GBPS Camp sic Biyem–assi. During the first week GCSAYN was able to educate and train 28 cohorts of interns or pupils on the relevance of Agriculture, importance of tree planting and growing they were 23 francophones cohorts 12 girls and 11 boys, while they were 05 cohorts or pupils from the Anglophone section 3 girls 2 boys. On the second week we trained 34 cohorts or pupils they were 19 francophones that is 10 girls and 09 boys and 15 cohorts from the anglophone section that is 7 boys and 8 girls. This exercise lasted for 20 minutes of their break for each of the sections.

In line with the tree planting and growing exercise, we had practical exercises on tree labeling every Friday where the cohorts had to identify the various trees planted around the school playing ground and out of the school campus. The outcome of this tree planting, growing and tree labeling exercise was that the pupils were able to understand the relevance of planting trees and also, they children were able to identify a number of trees such as mango, coconut, tangerine, Cocoa and pear trees in and out of the school campus.



A tree labeling exercise with the Anglophone cohorts of interns of GBPS Camp Sic biyem–assi. On this day these pupils were surrounded around a tree which they identified as a Sawa salt tree. This exercise took approximately 20 minutes of their break. In this picture Mr. Jacob was able to let the pupils understand the importance of trees and how it should be catered for.



Family photo with the cohorts from the anglophone section after a tree labeling exercise on a pear growing pear tree.



Group picture with Cohorts of the anglophone section after educating them on the importance of agriculture.



Family photo with the cohorts from the francophone section and GCSAYN secondary school interns after a tree labeling exercise on a sawa salt tree.



The cohorts from the francophone actively raising their hands up to answer the question on the importance of a tree is and it can be protected.



Merveil cohort in class 2 from the francophone section answering to what is the importance of trees and how to protect trees while her friends listen to her keenly. She quoted " quand ont plante les arbres ça nous donne de l'oxygène et ont peut les protéger ci ont n'arrache pas les feuilles des arbres"





Morino cohort in class 5 giving the relevance of tree planting and how to protect a growing tree.

He quoted "trees take in carbon dioxide and give out Oxygen because if there is no oxygen everybody will die, and we should always weed the bad grass around the growing tree".

Further, through the GCSAYN, these pupils have been educated on the relevance of environmental protection in the school milieu. For this notion to be inculcated in the minds of the pupils, GCSAYN had to sensitize the pupils both from the anglophone and francophone sections of GBPS camp Sic biyem-assi. Due to this efforts, this has created awareness in the pupils whereby, every morning when the pupils arrived at school they start by picking papers around the school campus and throw the dirt in the dustbins thereby keeping the school need and when these bins get full they make sure they carry the bins and stand them out. As a result, they have understood that a healthy school environment guarantees a sustainable future and a sustainable environment.



Anglophone pupils of the morning shift picking papers to keep their school environment clean and sustainable.

The GCSAYN has been striving hard to educate and training the pupils or cohorts on the notion of the 17 Sustainable Development Goals SDGs at GBPS Camp Sic Biyem-assi. This training on SDGs began on January 10th 2023 and still ongoing. During week 1, GCSAYN educated and trained over 87 cohorts or pupils on the SDGs both from the Anglophone and Francophone sections of GBPS Camp Sic Biyem-assi. They were 24 cohorts from the Francophone section that's 12 boys and 12 girls while they were 15 from the anglophone section 9 girls and 6 boys. During week 2, we trained 43 cohorts of interns that's 12 boys and 8 girls from the francophone section and 22 cohorts from the anglophone section 11 boys and 11 girls. The SDGs were taught to the cohorts by Mr. Jacob (GCSAYN Intern) where he explained in detail the origin of the SDGs and the meaning of each SDG and we usually had demonstrative exercises on how the SDGs can be applied to the environment with examples taken on a tree. As a result, the pupils or cohorts were able to understand, master and recite out the 17 SDG and 2 cohorts had to be crowned SDG Champions after every training session.



Training on Sustainable Development Goals with the cohorts of the Franphone section. Mr. Jacob was explaining SDG 5 which is Gender Equality " the opportunity a boy has a girl can also have the same opportunity"



Fortune a cohort in class 4 reciteing out the first 10 SDGs to the hearing of her classmates. She quoted that " ce que jai compris de l'ODD 9 qui est Réduit les inégalités,c'est que il ne fait pas fait de la descrimination aux garçons et aux filles".



Nformi Larissa a cohort in class 5 from the anglophone section reciting out thefirst 10 SDGs and explained meaning of Gender Equality to her mates. She quoted " what I have understood about SDG 5 is that gender means a boy and a girl and Gender Equality is the opportunity a girl has a boy can also have the same opportunity"



Blessing in class 3 and Destiny class in 3 cohorts from the anglophone section of GBPS camp SIC Biyem-assi respectively crowned SDG champions of the day.



Fortune cohort in class4 from the francophone section crowned SDG champion of the day.



A family picture after the training on SDGs with the primary school cohorts of Mevick Bilingual Grammar, Etoug-Ebe. They were 12 cohorts 6 boys and 6 girls and at the end of the exercise many pupils came to join as they were captivated by this exercise on SDGs.

GCSAYN has also gone far by sensitizing and creating awareness on the issue of late coming to school this is because it was noticed that, a majority of the pupils of GBPS Camp Sic Biyem-assi usually came late to school after 8:20 am but today the GCSAYN team had implemented a strategy whereby, every morning the team is deployed at various positions out of the school to chase the pupils and late comers to hurriedly get into school. This exercise has been ongoing for 3 weeks and the result has been that, when these pupils come in the morning after 7:30 and they meet us already stationed, immediately they start running to get to school and today the majority of these pupils now come to school between 6:15 am and 7:45 am and a few late comers arrive at school at 7:57am.



300 fruit and ornamental trees planted at Government Bilingual Primary School Biyem Assi Sic Yaoundé Cameroon 2021 November

A REPORT ON THE LAUNCHING OF AN AGRICULTURAL CLUB BY GCASYN IN MEVICK BILINGUAL PRIMARY AND SECONDARY SCHOOL (MBPSS) ETOUG-EBE YAOUNDÉ



A student of Mevick Bilingual Grammar School, Etoug-Egbe prepare the ground to carry out a tree planting exercise.



Students of Mevick Bilingual Grammar School Etoug-Egbe, Yaoundé Cameroon with the School Staff prepare the ground to carry out a tree planting exercise for the lunch of the Green School Initiative



GCSAYN Founder and Executive Director presenting on the significance of the tree planting exercise at Mevick Bilingual Grammar School Etoug-Egbe, yaounde Cameroon.



GCSAYN and Mevick Bilingual Nursery and Primary School Etoug-Ebe, Yaounde, Cameroon leading the Road to the UN SDG Summit in September 2023



GCSAYN and Mevick Bilingual Grammar School Etoug-Ebe Yaounde, Cameroon Leading the Road to the UN SDG Summit in September 2023

A REPORT ON THE LAUNCHING OF AN AGRICULTURAL CLUB BY GCSAYN IN HOHO KING'S ON THE 22ND NOVEMBER 2022



The activities started at 11:am with the arrival of the GCSAYN team. Who were welcomed with a bouquet of flowers by one of the Pupils of Agricultural Club. Next was an opening prayer which was followed by the singing of the National Anthem. A welcome speech was presented by the head teacher of the school. The representative of the director of GCSAYN also gave a speech and declared the Agricultural club opened.

The president of the Agricultural club of HOHO King's Ebot Valerie Divine also gave a speech about the importance of sustainable Agriculture, and the preservation of the ecosystem. Other activities like panel discussion on the theme invest on our planet, recitations, and songs.

All in all, the day was a success as it ended with the planting of trees and flowers.



PROPOSED ACTIVITIES DURING YOUTH WEEK

- A visit to the demo foam
- A workshop to sensitize pupils on the effect of climate change on our society.
- Importance of planting of trees
- A match pass during 11th of February show casing fruit plants and source plants for climate change
- A debate between the members of GCSAYN in the primary and those in the secondary on the topic "is it good to make plants our friends?"

We equally have some challenges such as

- Agricultural tools to work on the farm.
- Disposal of refuse
- Time management

Names of Teaches that are part of GCSAYN Agricultural Club.

1. Adel Ngono
2. Akama Paul



MEMBERS OF THE GCSAYN AGRICULTURAL CLUB

1. Eleh Eliette(Ambassador)
2. Ebot Valerie (President)
3. Ebot Ivy
4. Atia Kendra
5. Okwoh Emilie
6. Asha Blessing
7. Yopa Juliette
8. Nkemkeng Eudoxie
9. Ndelle Cassie Marion
10. David Bahti
11. Nji Princely





ACTIVITIES TREE PLANTING WHERE PRESIDENT, MINISTER, CHILDREN AND GIRLS HAVE BEEN PLANTING



'Green Somalia's' second phase in Southwest State of Somalia.

The President of the Federal Government of Somalia, H.E Hassan Sheikh Mohamud attended a ceremony held in Baidoa on the campaign of 'Green Somalia's' second phase in Southwest State of Somalia.

The President pointed the importance of the plants and the reduction of deforestation in the country, and urged the administration of Bay region to encourage the society to plant trees and other plants so that the aim of Green Somalia can be successful.

The ceremony was attended by the Speaker of the Somali Parliament, Aden Mohamed Nur, the Southwest State President Abdiaziz Hassan Mohamed (Laftagareen), the former President of Southwest State, Sharif Hassan Sheikh Adan, Federal and State Ministers and Youth of the city of Baidoa.

The president encourages the Environment and climate change initiatives to strengthen their effort for creating climate adaptation and awareness programs across the country and he thanks all participants.

One of the key areas of cooperation between youth and girls our nations is the Belt team working for schools and Roads of towns initiatives infrastructure program and investment program that aims to connect through a network of highways, ports, and power plants. As a country Somalia is well-positioned to benefit from this initiative for the community.

Another area of cooperation is in the field of planting security. As a country that has been fighting climate change like terrorism, Somalia has been in need of support in maintaining stability of plant and has been a valuable partner in this regard, providing technical assistance and equipment use to help our youth and girls and order.

The community has also been a strong supporter of Somalia's efforts to improve planting with governance and institutions. Through various capacity-building programs, and has been helped to train Somalia, as officials opened by the Somalia president Mohamud in areas such as public work development, and diplomacy. This assistance has been crucial in helping us to build a more effective and efficient government that is better able to serve the needs of our people.

GCSAYN has a relationship between Somalia schools and other institutes has come a long way in aware recent last years. We have built a strong community of cooperation and mutual respect, and there is much more that we can do together. A confident that by working together, we can build an even stronger relationship that will bring benefits to both our nations and peoples.

In conclusion, it is evident that the relationship between universities, schools and other institution was built with mutual respect and cooperation. With the support of our colleague, Somalia has been able to begin many of the challenges it has faced, such as building green zone, governance with society that is an Initiative for the country and the Horn of Africa initiatives provide opportunities for GCSAYN to cooperate in the areas of infrastructure and economic development. As we move forward, I am confident that our country will continue to work together to build a stronger, more prosperous future for our people under the creative thinker leadership.

Our Centers of Excellence

Name of Center	Country
1. University of Tlemcen	Algeria
2. CCARDESA	Botswana
3. Government Bilingual Primary School (GBPS) Biyem-Assi Sic	Cameroon
4. Mevick Bilingual Complex	Cameroon
5. Fobang Institutes for Innovations in Science and Technology (FINISTECH)	Cameroon
6. Community Development Specialization Training School (CDSTS)	Cameroon
7. Hope of the Hopeless (HoHo) Kings Primary and Secondary school	Cameroon
8. ITCIG-Special Educational Needs Teachers Training Institute Schools (I-SENTTIS)	Cameroon
9. McGill Centre for the Convergence of Health and Economics (MCCHE)	Canada
10. The Inter-American Institute for Cooperation on Agriculture (IICA)	Costa Rica
11. Hodzokofe R/C Primary School	Ghana
12. Kofi Annan University of Guinea	Guinea Conakry
13. Narasingh Choudhury Autonomous College	India
14. University of Kabianga (UoK)	Kenya
15. Rift Valley Institute of Science and Technology (RVIST)	Kenya
16. Egerton University	Kenya
17. Njoro Precious Schools	Kenya
18. Coperative University of Kenya	Kenya
19. Ladoke Akintola University of Technology Ogbomoso,Oyo State	Nigeria
20. Nnamdi Azikiwe University (UNIZIK)	Nigeria
21. Ajayi Crowther University	Nigeria
22. Landmark University	Nigeria
23. Kings Secondary School	Nigeria
24. Baidoa University	Somalia
25. Halane Primary and secondary school	Somalia
26. Al-Abraar primary and secondry sc	Somalia
27. Zone 4 Yaqshid Primary and Secondary School	Somalia
28. I4NATURE	The Netherlands
29. PhilRice	The Philippines
30. Uganda Marty's University (UMU)	Uganda
31. Association for Strengthening Agriculture Research in Eastern and Central Africa (ASARECA)	Uganda
32. Greenwich County Day School (GCDS)	USA
33. Great University of Zimbabwe (GZU)	Zimbabwe



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